

Everett Public Schools Elementary Progress Report	Student:	Student ID:	School:	1
	GradeLevel: Grade 3	Year: 2017-2018	Teacher:	

Attendance	S1	S2	Support Services	Keys for Academic Performance			
Days Absent				1	Below performance expectations at this time	2	Approaching performance expectations at this time
Days Tardy				3	Meeting performance expectations at this time	4	Exceeding performance expectations at this time
Days Present				*	Not Evaluated at this time		

Term Comments	Key for 21st Century Skills		Mathematics		S1	S2
	C	Consistently	O	Often		
	S	Sometimes	R	Rarely		
	21st Century Skills				S1	S2
	Citizenship					
	• Impacts others positively					
	• Actively involved in addressing issues					
	Collaboration					
	• Works interdependently					
	• Learns and contributes to learning of others					
	• Purposeful in working with others					
	Communication					
	• Interacts well with others					
	• Conveys meaning and gains understanding					
	• Utilizes digital environment appropriately					
	Creativity					
• Generates ideas						
• Determines approaches						
• Uses ingenuity and imagination						
Critical Thinking						
• Generates questions						
• Evaluates information and arguments						
• Makes connections and identifies patterns						
• Reasons and constructs knowledge						
• Problem solves and applies in the real world						
Growth Mindset						
• Shows tenacity, perseverance and resilience						
• Self-regulates						
• Advocates for self						
Measurement and Data						
Operations and Algebraic Thinking						
• Multiplies and divides within 100.						
• Represents and solves problems involving multiplication and division; interprets products and quotients of whole numbers; uses multiplication and division within 100 to solve word problems; determines the unknown whole number in a multiplication or division equation relating three whole numbers.						
• Solves problems involving the four operations and identifies and explains patterns in arithmetic.						
• Understands properties of multiplication and the relationship between multiplication and division.						
Numbers and Operations in Base Ten						
• Uses place value understanding and properties of operations to perform multi-digit arithmetic: rounds to the nearest 10 or 100; fluently adds and subtracts within 1,000 using strategies and algorithms; multiplies onedigit whole number by multiples of 10 in the range of 10 - 90.						
Numbers and Operations - Fractions						
• Develops understanding of fractions as numbers: partitioning into equal parts; a number on the number line; explains equivalence of fractions and compares fractions by reasoning about their size.						
• Geometric measurement: recognizes perimeter as an attribute of plane figures and distinguishes between linear and area measures, and solves real world and mathematical problems involving perimeter.						
• Geometric measurement: understands concepts of area and relates area to multiplication and to addition.						
• Represents and interprets data: constructs scaled picture graphs and scaled bar graphs, and solves oneand two-step "how many more" and "how many less" problems using information from scaled bar graphs; generates measurement data to the quarter-inch and displays data in a line plot.						
• Solves problems involving measurement and estimation of intervals of time, liquid, volumes, and masses of objects: tells and writes time to the nearest minute and measures time intervals in minutes; solves word problems involving time; adds, subtracts, multiplies, or divides to solve one-step word problems involving masses or volumes.						
Geometry						
• Reasons with shapes and their attributes: understands different categories of shapes may share attributes, and that shared attributes can define a larger category; partitions shapes into parts with equal areas.						
Reasoning, Problem Solving, and Communication						
• Demonstrates strategic mathematical thinking and reasoning, using what is known to solve problems.						
Mathematics Progress + Significant ✓ Steady – Minimal						
Speaking and Listening				S1	S2	
Comprehension and Collaboration						
• Engages effectively in a range of collaborative discussions; builds on others' ideas, and expresses own ideas clearly						
• Determines the main ideas and details from a text read aloud or diverse media and formats; asks and answers questions about information						
Presentation of Knowledge and Ideas						
• Reports on a topic or text, tells a story, or recounts an experience with facts and descriptive details						
• Creates audio recordings of stories or poems; adds visual displays for facts and details						
• Speaks in complete sentences						
Speaking and Listening Progress + Significant ✓ Steady – Minimal						
Ensuring each student learns to high standards.						

Reading		S1	S2	Student:		2
Craft and Structure		<input type="checkbox"/>	<input type="checkbox"/>	Science		S1 S2
<ul style="list-style-type: none"> Determines the meaning of words, phrases, general academic and domain-specific vocabulary used in a text Refers to parts of stories, dramas, and poems ; uses text features and search tools to locate information about a topic Distinguishes one's own point of view from that of the narrator, character, or author of a text 		<input type="checkbox"/>	<input type="checkbox"/>	Life Science: Plants and animals have characteristics and basic needs for survival (Kit: Structures of Life)		<input type="checkbox"/> <input type="checkbox"/>
Integration of Knowledge and Ideas		<input type="checkbox"/>	<input type="checkbox"/>	<ul style="list-style-type: none"> From Molecules to Organisms: Structures and Processes Heredity: Inheritance and Variation of Traits Biological Evolution: Unity and Diversity - Adaptation 		<input type="checkbox"/> <input type="checkbox"/>
<ul style="list-style-type: none"> Explains how a text's illustrations contribute to words within a story or informational text Describes the logical connection between sentences and paragraphs in a text (compare/contrast, causeeffect...) Compares/contrasts story elements, as well as most important points with details from two texts on the same topic 		<input type="checkbox"/>	<input type="checkbox"/>	Physical Science: Sounds are caused by vibrations. Pitch and volume are determined by the rate of vibration. Sound travels and is transmitted better through some materials than others. (Kit: Sound)		<input type="checkbox"/> <input type="checkbox"/>
Range of Reading and Level or Text Complexity		<input type="checkbox"/>	<input type="checkbox"/>	<ul style="list-style-type: none"> Waves and Their Applications in Technologies for Information Transfer Energy 		<input type="checkbox"/> <input type="checkbox"/>
Phonics and Word Recognition		<input type="checkbox"/>	<input type="checkbox"/>	Engineering Design and Physical Science: Engineering problems can be solved by asking questions, making observations, gathering information, and designing, testing and comparing possible solutions (Kit: EIE		<input type="checkbox"/> <input type="checkbox"/>
<ul style="list-style-type: none"> Applies grade-level phonics and high frequency words 		<input type="checkbox"/>	<input type="checkbox"/>	– To Get to the Other Side: Designing Bridges)		<input type="checkbox"/> <input type="checkbox"/>
Fluency		<input type="checkbox"/>	<input type="checkbox"/>	<ul style="list-style-type: none"> Motion and Stability: Forces and Interactions Engineering Design 		<input type="checkbox"/> <input type="checkbox"/>
Language/Vocabulary		<input type="checkbox"/>	<input type="checkbox"/>	Student applying the NGSS Science and Engineering Practices: Asking Questions, Developing and Using Models, Planning and Carrying Out Investigations, Analyzing and Interpreting Data, Using Mathematics and Computational Thinking, Constructing Explanations and Designing Solutions, Engaging in Argument From Evidence, Obtaining, Evaluating and Communicating Information		<input type="checkbox"/> <input type="checkbox"/>
<ul style="list-style-type: none"> Uses knowledge of language and its conventions; chooses words and phrases for effect; recognizes difference between spoken and written English Determines or clarifies meanings of words using context, affixes, root words, resources; understands word relationships; uses grade appropriate vocabulary 		<input type="checkbox"/>	<input type="checkbox"/>	Student processing the NGSS Crosscutting Concepts: Patterns, Cause and Effect (mechanism and explanation), Scale, Proportion and Quantity, Systems and System Models, Energy and Matter (flow, cycles and conservation), Structure and Function, Stability and Change		<input type="checkbox"/> <input type="checkbox"/>
Reading Progress		<input type="checkbox"/>	<input type="checkbox"/>	Science Progress		<input type="checkbox"/> <input type="checkbox"/>
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